



On the Green—A publication for Gallaudet faculty, teachers, and staff
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

July 25, 2003
Vol. 33, No. 21

World Bank president expresses support for internships, jobs, international outreach efforts



President Jordan discusses Gallaudet's international efforts to improve the lives of deaf people with World Bank President James Wolfensohn.

The World Bank Group is interested in providing internships for Gallaudet students and job opportunities for the deaf community, along with investigating ways to collaborate with Gallaudet on programs that serve deaf communities in developing countries. According to its web site, the World Bank is one of the world's largest sources of development assistance, providing \$19.5 billion to developing countries last year alone.

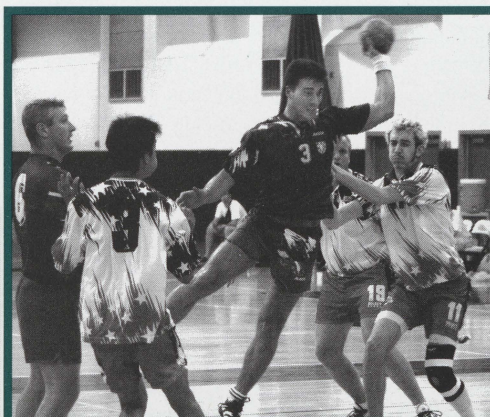
World Bank President James Wolfensohn, who visited the University with Special Advisor on Disability and Development Judith Heumann July 9, asked the University to identify international efforts in which the World Bank could collaborate.

The visit to Gallaudet followed a discussion in December between Heumann and President Jordan in which she requested a meeting with Wolfensohn at Gallaudet to learn more about its programs, and the successes and challenges being deaf brings, including important issues such as communication,

access, and education. During the meeting with Dr. Jordan, Provost Jane Fernandes, and a group of international students and faculty and staff involved in Gallaudet's international programs and services, Wolfensohn also expressed interest in offering Gallaudet students internships at the World Bank and expanding job opportunities not only for Gallaudet alumni but to all members of the deaf community.

Calling the lack of opportunities for advancement for deaf and disabled people in developing countries "a colossal waste, in addition to being morally unacceptable," Wolfensohn, the first World Bank president to go on record in support of disability issues in developing nations, said, "Deafness is not the only disability [the World Bank] is looking at, but it is crucially important. It would be crazy for us not to take advantage of [Gallaudet's] expertise." Wolfensohn suggested that one way in which Gallaudet and the

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Teams of deaf players from Croatia, Denmark, and the United States—which fielded two teams—competed in the first Deaf International Team Handball tournament, America Cup, held at the Gallaudet Field House July 5 and 6. Croatia emerged as the winner over Denmark in the championship game. The event was hosted by USA Deaf Team Handball and the USA Deaf Sports Federation. Here, Mario Basic of Croatia breaks a USA team defense and scores. He received the America Cup's Most Valuable Player Award.

Photo by Ralph Fernandez

Fifteen participate in Gallaudet Leadership Institute's inaugural program

The first program offered by the Gallaudet Leadership Institute was held July 7-11, in the Student Academic Center. Fifteen deaf, hard of hearing, and hearing men and women spent the week learning how to become more effective advocates for deaf and hard of hearing children and adults.

Titled "Consumer, Family, and Community Advocacy," the pilot program was developed by GLI in collaboration with the National Association of the Deaf and the American Society of Deaf Children. Kelby Brick, Esq., associate executive director at NAD, Barbara Raimondo of ASDC and Conference of Educational Administrators of Schools and Programs for the Deaf, and Judith Stoudt of the Laurent Clerc Center, were the key presenters.

"The focus of our first program was on the process of advocacy," said Dr. Joseph Innes, GLI director. "We used examples, such as the passage of the Americans With Disability Act, to show how individuals and groups can achieve great things when they are committed and take the proper steps to get the job done."

Participants studied the strategies used by successful political, community, and other issue-based activists the world over. They learned about the importance of collaboration and coalition building, how to work with the media, and the art of networking. Finally, they divided into groups and designed a comprehensive advocacy effort that used the tactics stressed in the class.

"We definitely are not interested in framing any particular issue for GLI participants," Innes said. "Rather, our goal is to show individuals who already have a cause they believe in how they can effect enthusiastic, long-term support for that cause."

The GLI was established in October 2002, primarily to provide

deaf and hard of hearing people with the knowledge and skills they need to become successful leaders within their professions and communities.

This fall, the institute, in collaboration with Gallaudet's Department of Administration and Supervision, will initiate a program in educational leadership that will provide participants with an education specialists degree or a certificate in leadership. This program will be conducted mainly through distance learning technologies and will include an intensive summer residency component.

In the summer of 2004, GLI will also offer a program designed specifically for professionals employed in social service fields and non-profit agencies. It will also be a collaborative effort involving several academic departments, with Dr. Steve Weiner, Department of Communication Studies, working with GLI on the curriculum development aspect.

"The education program will take place nine months ahead of schedule," said Innes. "One of the main reasons for this has been the tremendous generosity we have received from Gallaudet faculty, staff, and alumni, including Gerald 'Bummy' Burstein, ('50), who for many years has supported the idea of establishing a leadership program at his alma mater."

Eventually, GLI will offer leadership training to Gallaudet students. In addition, there are plans underway for setting up programs with agencies and organizations aimed at helping their deaf employees break through real or imagined 'glass ceilings' that prevent them from advancing professionally.

For more information about GLI, visit the website: <http://gli.gallaudet.edu> (See 'Roving Reporter,' page 2, for reactions by four program participants.)

Gallaudet's Family and Child Studies Department teamed up with the Smithsonian Institution's Early Enrichment Center to offer a seminar at the University July 6 to 11



entitled "Learning Through the Arts" that was attended by 16 local and national teaching professionals and students working with toddlers and young children. The program provided a unique learning approach linking everyday objects such as books, stuffed animals, marbles, dolls, newspapers, rocks, and countless other collectables to art, creative movement, and children's literature that gave participants the tools to design their own curriculum package. It was also a pilot study that Gallaudet and the Smithsonian hope will lead to a U.S. Department of Education grant to make this a national project. Pictured examining learning materials are (from left): Angela Farrand, assistant professor in the Theatre Arts Department and a seminar presenter, Dr. Deborah Kirchbaum, associate professor, Department of Family and Child Studies, Ann Caspari, museum educator from the Early Enrichment Center and a seminar presenter, Dr. Julia Bertak, chair of Family and Child Studies, and Sharon Shaffer, executive director of the Smithsonian center.

ON THE GREEN



Administration & Finance

Cholesterol—everyone has it, and it's not ALL bad

Student Health Service is on a mission: It wants the campus to be educated about health issues.

Too many people are battling diseases that are preventable. Statistics show that some health concerns, such as diabetes and obesity, are pandemic in the United States. SHS wants people to know what they can do to help prevent serious health problems. With this goal in mind, SHS is offering FREE cholesterol screenings on August 7 from 11 a.m. until 1 p.m. in the SUB Multipurpose Room.

Here's some basic info on cholesterol—good and bad. Cholesterol is a soft, waxy substance found among the lipids (fats) in the bloodstream and in all the body's cells. It's normal to have cholesterol. It's an important part of

a healthy body because it is used to form cell membranes and some hormones, and it serves other needed bodily functions. But too high a level of cholesterol in the blood creates a major risk for coronary heart disease, which leads to heart attack. It's also a risk factor for stroke.

You get cholesterol in two ways—the body makes some of it, and the rest comes from animal products that you eat. Some foods that don't contain animal products may contain trans-fats, which cause your body to make more cholesterol. Foods with saturated fats also cause the body to make more cholesterol.

Cholesterol and other fats can't dissolve in the blood. They have to be transported to and from the cells

by carriers called lipoproteins. There are two kinds of lipoproteins that you need to be concerned with. Low-density lipoprotein, or LDL, is known as the "bad" cholesterol. High-density lipoprotein, or HDL, is known as the "good" cholesterol. Your body makes HDL cholesterol for your protection. It travels away from your arteries. Studies suggest that high levels of HDL cholesterol reduce your risk of heart attack.

Okay, that was Step One in learning about cholesterol. Step Two is to get your cholesterol level checked. The screening requires getting a drop of blood from your finger. The whole process will take about 10 minutes. SHS will have several screening stations and will test as many people as possible. Please come early and be prepared to relax and read some of the info that will be available. You're worth the few minutes it will take to get this screening! **G**

ON THE GREEN

July 25, 2003



ASK AUNT SOPHIE

Dear Aunt Sophie,

We've been looking at that rickety red fence around Olmsted Green for over a year now. I understood the need it served originally, but surely the grass has had enough time to grow. What's the problem?

Don't Fence Me In

Dear DFMI,

Grass that is positively puny and in no condition to be trod upon—that is the problem. You will recall

the disruption to the field last winter during the installation of new steam pipes, and how the place looked like a World War I battle-field—all mud and trenches! The good people in Grounds valiantly attempted to repair the damage by seeding the field this past spring, but to no avail. By then the abused soil, aided and abetted by the frightful spring weather, was barely able to produce the meager crop we have today. And while limited use of Olmsted Green may be afforded to students this fall, the fact is, Grounds has come up with an elaborate plan for restoring this most glorious campus landmark to its pristine lushness: aeration, fertilization, and seeding combined with, of course, tender love and care.

World Bank

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World Bank could work together would be for the University to make use of the World Bank's telecommunications satellite, which provides videoconferencing and distance learning to 50 countries.

Dr. Jordan commended Wolfensohn for his decisiveness in supporting Gallaudet's global mission to provide educational and leadership opportunities for deaf people. "I'm delighted with the outcome of this meeting. Your reputation preceded you that you are a man of action," said Jordan.

The World Bank officials began their visit in the Gallaudet University Kellogg Conference Center by observing a Clerc Center literacy institute workshop led by David Schleper, coordinator of the Literacy Coordination Program, before moving to the board room where Jordan gave an overview of issues related to being deaf and of Gallaudet. He explained Gallaudet's emphasis on educating the world's best and brightest deaf people and commented that more than 60 countries are represented among Gallaudet's students, faculty, and staff. The World Bank president seemed particularly interested in Jordan's story about Andrew Foster, who in 1954 became Gallaudet's first black, deaf graduate and went on to become a pioneer in founding schools for deaf people in Africa. Jordan explained that, for example, no schools for deaf people existed in Nigeria until the 1960s, but today, thanks to Foster's efforts, there are more than 30, and every year, many graduates from these schools further their education at Gallaudet.

Presentations were also given by Dr. Simon Guteng, an assistant professor in the Department of Education, who spoke about the importance of providing global experiences for Gallaudet's national and international students through such initiatives as the Foreign Study Program; Dr. Charles Reilly, a research scientist with the Gallaudet Research Institute, who described ongoing work in educat-

ing the deaf communities of Thailand and Vietnam, as well as other faculty initiated international projects; and Bunmi Aina, director of the Office of International Programs and Services, and Alex Quaynor, an instructor in the English Language Institute, who described Gallaudet's programs to support international students. Two students, Mary Dakim of Nigeria, and Hoon Jeong, from South Korea, described their persistence and determination in seeking and finally obtaining admittance to Gallaudet, and their plans to return home and work in the deaf community.

"Today has given me a richer understanding of this university," said Wolfensohn at the conclusion of the meeting. The next step, according to Jordan, is for Gallaudet to explore opportunities currently available that are in keeping with the University's mission and the scope of its resources that the World Bank could collaborate on. **G**



CLERC CENTER HAPPENINGS

KDES hosts first sports camp

By Susan M. Flanigan

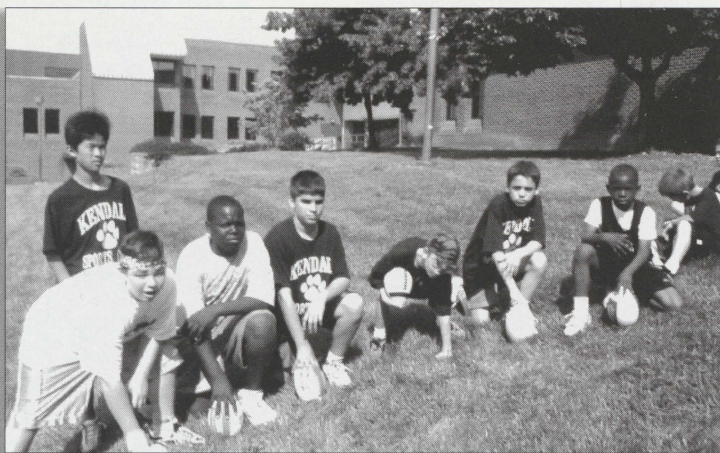
KDES is hosting two four-day sports camps for 49 deaf and

hard of hearing boys and girls, ages 8 to 13, in the Washington, D.C., metropolitan area this summer.

The first camp features boys flag football and girls volleyball; the second camp features boys and girls basketball. The camps offer the opportunity for students to develop their athletic skills with deaf role models as their coaches.

"We want to promote young people's athletic skills in the elementary school years," said Steven Doleac, KDES recreation specialist. "Deaf and hard of hearing students often miss out on sports because of communication issues, and when they try to compete for school teams in later years they aren't as prepared as their hearing peers."

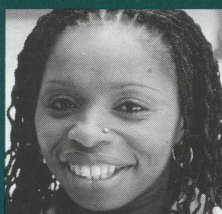
Doleac said KDES hopes to make the summer sports camp an annual event. For more information, contact: steven.doleac@gallaudet.edu. **G**



Deaf and hard of hearing boys and girls, including these flag football players, are enjoying the first KDES summer sports camp.

ROVING REPORTER

What's the most important thing you learned from the GLI seminar?



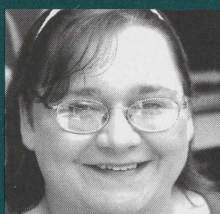
Sharon White, TTY outreach specialist, Kentucky Commission on the Deaf and Hard of Hearing:

I learned that I need to network more, setting up coalitions and organizations. It helps me achieve my goal of setting up the first Kentucky Black Deaf Advocates chapter, of which I have been selected president. I understand the future depends on us, the first LTP group.



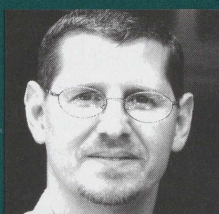
Sandra Roche'-Sanders, HR specialist and staff interpreter, Panhandle Sign Language Services, Florida:

The best thing was the enormous knowledge I gained in the many different aspects of advocacy. It was so inspiring to me! I am back home now and ready to change the world one small step at a time.



Anita Dowd, information program coordinator, Kentucky Commission on the Deaf and Hard of Hearing:

The information we received was enlightening, inspiring, and stimulating. Not only did it empower us as individuals, it gave us tools which will allow us to empower others in our respective communities. It was a fantastic experience and I recommend it to everyone.



Jimmy Petterson, executive director, Deaf and Hard of Hearing Services of NW Florida, Inc.:

The best thing that I gained from the training was the Advocacy Roadmap. In the past, I have used my own techniques. After the training, however, I have the best picture of what an advocate's role is, and its functions.

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Published bi-weekly for the staff, teachers, and faculty of Gallaudet University by the Office of Public Relations.

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